

**VINOBA BHAVE UNIVERSITY,
HAZARIBAG**

JHARKHAND



SYLLABUS

FOR

B.A. /B.Sc. General/Pass IN ANTHROPOLOGY

UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

PROPOSED SCHEME FOR CHOICE BASED CREDIT SYSTEM IN BA/B. Sc. ANTHROPOLOGY Pass Course

Semester	CORE COURSE	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	CA- 1	AECC-1			
	CB-1				
	CC-1				
II	CA- 2	AECC-2			
	CB- 2				
	CC-2				
III	CA- 3		SEC -1		
	CB-3				
	CC-3				
IV	CA- 4		SEC -2		
	CB-4				
	CC-4				
V			SEC -3	DSE-1 A	GE-1
				DSE-2 A	
VI			SEC -4	DSE-1B	GE-2
				DSE-2B	

Note:-

Total Marks-2150

Pass marks: - A minimum of 40% in the theory and practical papers separately; and 50% in the dissertation paper.

CORE COURSE

CA-1: Fundamental Anthropology

CB-1: Socio-cultural Anthropology

CC-1: Biological Anthropology

CA-2: Pre-history and Proto-history of India

CB-2: Anthropology of Family, Marriage & Kinship

CC-2: Theory of cultural and society

CA-3: Research Methods

CB-3: Anthropology of Religion, Politics and Economy

CC-3: Archaeological Anthropology

CA-4: Tribes and Peasants in India

CB-4: Indian Anthropology

CC-4: Field work and field Report

CA-1. Fundamental Anthropology

Theory

Full Marks:100

Credit- 6

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT I

Anthropology: Meaning & Scope; Relationship of Anthropology with Sociology, Psychology and Zoology.

UNIT II

Main Branches of Anthropology

- I. Socio-cultural anthropology : Meaning and Scope & History
- II. Physical and biological anthropology : Meaning and Scope & History
- III. Archaeological anthropology : Meaning and Scope & History
- IV. Linguistic anthropology : Meaning and Scope & History

UNIT II

Anthropological concept of culture; Characteristics of culture

Aspects of culture: Material culture; non-material, Cultural relativism

UNIT IV

Basic concepts -Great tradition and little tradition, sacred complex, Sanskritization, Dominant caste, Tribe-caste continuum, Nature-Man-Spirit complex

Suggested Readings

- Ember C. R. et al. (2011). *Anthropology*. New Delhi: Dorling Kindersley.
- Ember & Ember 2008 'Anthropology' (12th edition), Pearson Prentice Hall of India
- Beals & hoijer : An Introduction to social anthropology
- Mair, Lucy: An Introduction to social anthropology

CB-2. Socio-cultural Anthropology

Theory

Full Marks:75

Credit- 4

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT I

Social Anthropology: Meaning & Scope Relationship of Social Anthropology with other disciplines

UNIT II

Basic Concepts: society, group, Institution, Community, culture, Civilization,

UNIT III

Social function, social conflict, social system, Social stratification, Social organization, Social Structure.

UNIT IV

Theory and practice of ethnographic fieldwork; survey research;

Suggested Readings

- Ember C. R. et al. (2011). *Anthropology*. New Delhi: Dorling Kindersley.
- Rapport N. and Overing J. (2004). *Key Concepts in Social and Cultural Anthropology*. London: Routledge.
- Royal Anthropological Institute of Great Britain and Ireland (1971). *'Methods' In Notes and Queries on Anthropology*. London: Routledge & Kegan Paul Ltd.
- Roger Keesing (1984) *An Introduction of Cultural Anthropology*. New York, MacMillan.
- Harris, Marvin 1983 'Cultural Anthropology', Harper & Row Pub, New York&
- Haviland, W A. 1993. *Cultural Anthropology*, Harcourt Brace College Pub, London

- Honigman J. 1997 'Handbook of Social and Cultural Anthropology', Rawat Publication, New Delhi.
- Fox, Robin 1967 'Kinship and Marriage', Penguin Books.
- Ember & Ember 1995 'Anthropology', Prentice Hall of India Pvt. Ltd., New Delhi.
- Ember & Ember 2008 'Anthropology' (12th edition), Pearson Prentice Hall of India
- Hicks & Gwynne 1994 'Cultural Anthropology', Harper Collins College Publishers

CB.2 Practical

Full Marks: 25

Credit- 2

Prepare a synopsis for an ethnographic study.

CC-1. Biological Anthropology

Theory

Full Marks:75

Credit- 4

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT I

Physical Anthropology: Meaning& Scope and its relationship with allied disciplines.

UNIT II

Concept of evolution. Theories of evolution. Lamarckism, Neo Lamarckism, Darwinism, Neo Darwinism, Synthetic theory.

UNIT III

Non-human primates in relation to human evolution

1. Classification and characteristics of living primates.
2. Comparative anatomy and behaviour of human and non-human primates.

UNIT IV

Fossil evidence of Human evolution.

Pre-human phase : Australopithecus.

Early human phase : Pithecanthropine ,Sinanthropus.

Late-human phase : Neanderthal,

Homo-sapiens. (Cro-magnon, Grimaldi and chancelade).

Suggested Readings

- Craig Stanford, John S. Allen and Susan C. Anton (2008)Biological Anthropology

- John Buettner-Janusch (1969) *Origins of Man*. Wiley Eastern Pvt Ltd
- E. L. Simon (1972) *Primate Evolution: An Introduction to Man's Place in Nature*. New York,
- Craig Stanford, John S. Allen and Susan C. Anton (2009) *Exploring Biological Anthropology*
- Michael Park (2007) *Biological Anthropology: An Introductory Reader*, McGraw Hill.
- P. K. Seth & S Seth (1986) *Perspectives in Primate Biology*. New Delhi, Today & Tomorrow Printers.
- John G. Fleagle (1999) *Primate Adaptation and Evolution*. Elsevier.
- E.A. Hooton (1947) *Up from the Ape*. New York, MacMillan.
- M. F. Ashley Montague (1977) *UNESCO Statement on Race*. New York,

CC.1 Practical

Full Marks:25

Credit- 2

Identification and description of the bones and human skeleton .

- a. Identification of human skull bones: (frontal, parietal, temporal, occipital, maxilla, zygomatic, ethmoid, sphenoid, mandible).
- b. Identification of human post-cranial bones : sternum, clavicle, scapula, humerus, radius, ulna, innominate, femur, tibia, fibula.

Suggested Readings

- Singh I. P. and Bhasin M.K. (1989). *Anthropometry: A Laboratory Manual on Biological Anthropology*. Kamla-Raj Enterprises, Chawri Bazar, Delhi.
- Stanford C.; Allen J.S. and Anton S.C. (2012). *Biological Anthropology: The Natural History of Mankind*. PHI Learning Private Limited, New Delhi.
- Swindler D. R. (2009). *Introduction to the Primates*. Overseas Press India Pvt. Ltd., New Delhi.

CA-2: PRE-HISTORY AND PROTO-HISTORY OF INDIA

Theory

Full Marks: 100 Credits- 4

Time: 3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT I: Paleolithic cultures of India: General Distribution, major sites, tool finds and culture.

UNIT II: Mesolithic cultures of India: General Distribution, major sites, tool finds and culture.

UNIT III: Neolithic cultures of India: Neolithic revolution, emergence of human settlements and farming in India.

UNIT IV: Megalithic cultures in India.

UNIT V: Indus valley civilization.

Suggested Readings

- Agrawal, D.P. & M.G. Yadava. 1995. Dating the human past.
- Bordes, F. 1968. The Old Stone age. Weidenfeld and Nicolson.
- Burkitt, M.C. 1969. Old Stone Age: Study of Palaeolithic Times..
- Oakley, K.P. 1972. Man the tool maker
- Roe, Derek 1970. Prehistory: An introduction.
- Sankalia, H.D. 1964. Stone age tools: their techniques, names and probable functions, Pune, Deccan College.
- Sankalia, H.D. 1974. Prehistory and Protohistory of Early India and Pakistan.

CA-2 Practical

Full Marks: 25

Credit- 2

Identification, Interpretation and Drawings of Paleolithic tools.

1. Pebal and Core Tool Types
2. Flake Tool Types
3. Blade Tool Types

CB-2: ANTHROPOLOGY OF FAMILY, MARRIAGE & KINSHIP

Theory

Full Marks: 75

Credit- 4

Time: 3hrs.

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UNIT I

Types and functions of family- impact of industrialisation& urbanization.

UNIT II

Types of marriage. Incest taboos procreative and preferential forms of marriage. Function of marriage.

UNIT III

Kinship system- types of kin groups. Rules of kinship. Kinship terminology. Kinship behavior (usage)- joking and avoidance. Lineage and clan and descent recent theories.

Suggested Readings

- Rapport N. and Overing J. (2004). *Key Concepts in Social and Cultural Anthropology*.
- Roger Keesing (1984) *An Introduction of Cultural Anthropology*. New York, MacMillan.
- Nigel Rapport and Joanna Overing (2006) *Social and Cultural Anthropology: The Key Concepts*
- Haviland, W A. 1993. *Cultural Anthropology*, Harcourt Brace College Pub, London
- Honigman J. 1997 'Handbook of Social and Cultural Anthropology', Rawat Publication, New Delhi.

CB.2 Practical

Full Marks:25

Credit- 2

Case study of any social institution (Family, Marriage & Kinship)

C.C -2. Theories of Culture and Society

Theory

Full Marks:100

Credit- 6

Time :3hrs.

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Unit I: Meaning and aspect of culture ; Fieldwork tradition in Anthropology.

Unit II:

Cultural Evolution: Classical evolutionism (E. B. Tylor and L.H. Morgan),

Neo-evolutionism (Leslie White, Julian Steward, V. Gordon Child).

Unit III :

Diffusion of culture: British, German and American school.

Unit IV:

Functionalism: Malinowski's concept of need and cultural responses.

Structural-functionalism: Red-Cliffe Brown

Unit V: Major contributions of the following :

- A. F. Boas
- B. A. L. Kroeber
- C. L. P. Vidyarthi
- D. M. N. Srinivas

Unit VI : Culture and Personality : Major contribution of Mead ,Benedict and Linton

Recommended Books

Hans, Marvin 1968 'Rise of Anthropological Theory', Routledge & Kegan Paul, London.
Pandey, Gaya: Anthropological theory and thought
Jha, Makhan 1983 'An Introduction to Anthropological Thought', Vikas publishing House New Delhi.

CA-3: RESEARCH METHODS

Theory

Full Marks:75

Credit- 4

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT I

Science and Anthropology, Social survey and Social Research.

Concepts theory and Hypothesis: Types of hypothesis, testing hypothesis.

UNIT II

Field work tradition in Anthropology

UNIT III

Tool and Techniques of data collection

- Observation : Meaning, Type, Merits and Demerits
- Interview : Meaning, Type, Merits and Demerits
- Case Study : Meaning, Merits and Demerits
- Life history : Meaning, Merits and Demerits
- Genealogy : Meaning, Merits and Demerits
- Sampling : Meaning, Type, Method, Merits and Demerits
- Questionnaire and schedule: Meaning, Type, Merits and Demerits

UNIT IV

- Qualitative and Quantitative approaches.
- Documentation.
- Use of Library: Review of literature and other records and reports.
- Report writing

Suggested Readings

- Danda, Ajit 1992 'Research Methodology in Anthropology', Inter-India, 11 New Delhi.
- Pelto, P.S. & Pelto, G.H. 1979 'Anthropological Research', Cambridge University Press, London.
- Fischer, Michael 1994 'Applications in Computing for Social Anthropologists', Routledge. London.
- Goode & Hart 1983 'Methods in Social Research', McGraw Hill, International Japan.
- H. Russel, Bernard 1998 'Handbook of Methods in Cultural Anthropology', Altamira Press.
- Madrigal, Lorena 1998 'Statistics for Anthropology', Cambridge University, Cambridge
- Muller, I.H. 1970 'Statistical Reasoning in Sociology',
- Young, Pauline 1984 'Scientific Social Surveys and Research', Prentice Hall of India, New Delhi.
- Young, P. V. Scientific Social Surveys and Research.
- Elhance, D. N. Practical Problems in Statistics, Kitab Mahal, Allahabad.
- Levin, J. Elementary Statistics in Social Research.
- Sarin, S.S. and Balchandani, M.K. Fundamentals of Statistics. Ratan Prakashan Mandir, Agra.
- Fisher, Michael. Application in Computing for Social Anthropologists, London, Routledge
- H. Russel. Bernard, Handbook of Methods in Cultural Anthropology, Altamira Pres

CA3: PRACTICAL

Field work

full Marks:25

Project work based on library / field work has to be prepared on a topic related to specialization duly approved by the head of the department.

CB-3: ANTHROPOLOGY OF RELIGION, POLITICS AND ECONOMY

Theory

Full Marks:100

Credit- 6

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT I

Anthropological approaches to understand religion- magic, animism, animatism, totemism, naturism; witchcraft and sorcery; Religious specialists: shaman, priests, mystics; Overview of Anthropological Theories of Religion; Religion as the sacrality of ecological adaptation and socialness

UNIT II

Economic institutions: principles of production, distribution, and consumption in simple and complex societies; critical examination of relationship between economy and society through neo-classical, substantivist, and neo-marxist approaches, various forms of exchange: barter, trade and market; Forms of currencies; reciprocities: generalized, balanced and negative.

UNIT III

Political institutions: concepts of power and authority; types of authority; state and Stateless societies; law and justice in simple and complex societies; the prospects for democracy and tolerance among and within the world's diverse civilizations; the meaning and sources of identity in complex contemporary societies; the origins of modern politics, its institutions, and cultures, both Western and non-Western

UNIT IV

Interrelationship between religion, politics and economy; religious conversion and movements, emergence of new religious sects in the global order.

Suggested Readings:

- Evans-Pritchard EE. (1937). Witchcraft, Oracles and Magic among the Azande, Oxford: Clarendon Press.

- Frazer JG. (1978). *The Illustrated Golden Bough*, London: Macmillan.
- Barbara M. (2011). *Cultural Anthropology*. New Jersey: Pearson Education.
- Ember CR. (2011). *Anthropology*. New Delhi: Dorling Kinderslay.
- Herskovits MJ. (1952). *Economic Anthropology: A Study in Comparative Economics*. New York: Alfred A Knopf Inc.

C.C -3. Archaeological Anthropology

Theory

Full Marks:100

Credit- 6

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

Unit I: Introduction

- Definition and scope of archaeological anthropology
- Relation with other disciplines

Unit II: Methods of Estimation of Time and Reconstruction of the Past

- Absolute dating methods
- Relative dating methods

Unit III: Geochronology of Pleistocene Epoch □ Glacial and Interglacial

- Pluviation and Inter Pluviation
- Different types of geoclimatic events

Unit IV:

- Stone Age tool making technique: Block-on block or unveil, Direct percussion, cylinder hammer, Clactonian, Lavalloision, pressure flaking, polishing and grinding.
- Stone tool typology: Choper, chopping tools,
Handaxe, Cleaver,
Scrapers
Blades &Burin
Microliths
Celts & Ring stones

Suggested Readings

- Agrawal, D.P. & M.G. Yadava. 1995. Dating the human past.
- Burkitt, M.C. 1969. Old Stone Age: Study of Palaeolithic Times..
- Roe, Derek 1970. Prehistory: An introduction.
- Sankalia, H.D. 1964. Stone age tools: their techniques, names and probable functions, Pune, Deccan College.
- Sankalia, H.D. 1974. Prehistory and Protohistory of Early India and Pakistan.
- Agrawal, D.P. The Archaeology of India, Curzon Press.
- Sakalia, H.D., New Archaeology – Its Scope and Application to India, Ethnographic and Folk Culture Society.

CA-4: TRIBES AND PEASANTS IN INDIA

Theory

Full Marks:100

Credit- 6

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT I

Anthropological Concept of Tribe

1. Problems of nomenclature, definition and classification.
2. Features of tribes in India.

UNIT II

Tribes and Wider world.

1. The history of tribal administration; Constitutional safeguards
2. Impact of development schemes and programme on tribal life

UNIT III

Anthropological Concept of Village

1. The concept of peasantry.
2. Approaches to the study of peasants – economic, political and cultural.
3. Characteristics of Indian village: social organization; economy and changes
- . 4. Caste system and changes.

UNIT IV

Ethnicity Issues: Tribal movements in Jharkhand..

Suggested Readings

- Madan V. (2002). The Village in India. Oxford University Press: Delhi.
- National Tribal Policy (draft). (2006). Ministry of Tribal Affairs. Government of India.
- Patnaik S.M. (1996). Displacement, Rehabilitation and Social change. Inter India Publication, Delhi.
- Vidyarthi L.P. and Rai B.K. (1985) Tribal Culture in India, New Delhi, Concept Publishing Company. 9. Wolf E. (1966). Peasants. NJ, Prentice Hall.

CB4-INDIAN ANTHROPOLOGY

Theory

Credit- 4

Full Marks :100

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT-I

Dimension of Indian society and culture- Tribal, rural.

UNIT-II

Indian social system : Varna, Ashram, Joint family system, caste system.

UNIT-III

Major concepts in Indian Anthropology : Sacred complex, Nature-Man-Spirit complex, Dominant caste, Tribe-caste continuum, Little and Great tradition.

UNIT-IV

Characteristics of Indian village: social organization; economy and changes

Suggested Reading

- Karve I. (1961). Hindu Society: An Interpretation. Poona : Deccan College
- Guha BS. (1931). The racial attributes of people of India. In: Census of India, 1931
- Vidyarthi LP and Rai BK. (1976). The tribal culture of India. Concept Publishing Co, Delhi.
- Majumdar, D.N. 1990 'Races and Cultures of India', Kalyani Publishers.
- Karve Iravati 1953 Kinship Organization in India, Deccan Collage, Pune.
- Anjali Kurane 1998 Ethnic Identity and Social Mobility .Rawat Publications.
- Sing, K. 1992 'People of India: An Introduction', Anthropological Survey of India', Calcutta.

- Majumdar R.C. 1951 'History and Culture of the Indian People', Bharatiya Vidya Bhavan.
- Srinivas M.N. 1962 Caste in Modern India & Other Essays, Media Promoters and Publishers, Bombay

C.C -4. Field Work and Field Report

Credit- 6 Full Marks:100

Students will have to stay in the field for 3 to 4 weeks under the supervision of a teacher, where they will conduct field work on the topics assigned to them by the teacher. The students will have to write a field report on the basis of field work. A viva-voce examination will be conducted on the field report for 100 marks.

Ability enhancement Compulsory Course

Credits: Two Papers = $2*2=4$

Ability enhancement elective (skill based) Course

Credits: Any two papers = Theory + Practical = $2*2= 4$

1. Media Anthropology

2. Tourism Anthropology

1. Media Anthropology

Theory Credit- 4 Full Marks:75 Time:3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

Unit 1: Introduction to Media Anthropology; Intellectual Antecedents

Unit 2: The Cultural Work of Mass Media Production: Producing "Bollywood".

Unit 3: Producing Reality – Journalism and Advertising; News as Social Practice; the Local and the Global in Advertising.

Unit 4: Small Media: Materiality, Circulation, Everyday Life & Social Transformations; Indigenous Media and Cultural Activism; The Social and Material Lives of Cell Phones; Media as Social Infrastructure – The Case of Facebook; Learning from New Media; The Possibilities & Constraints of YouTube

Practical Credit:2 Full Marks:25

1. Visit to Mass Media Company and submit a report on any one dimension.
2. Making a schedule and testing the same in the field with focus on either cinema or television
3. Describe the components of mass media in its different parts
4. Submit a report on the behavioral pattern of media people.

Suggested readings

Rothenbuhler, Eric W; Coman, Mihai. Media anthropology. 2005. California, Sage.

2. Tourism Anthropology

Theory

Credit- 4

Full Marks:75

Time:3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

Unit I: Tourism- aspects and prospects, anthropological issues and theoretical concerns, Tourist as ethnographer and pilgrimage

Unit II: Interconnections between tourism history and the rise of the socio-cultural study

Unit III: understand the implications of tourism as a major mechanism of cross-cultural Interaction; role of symbolism, semiotics, and the imagination in tourism; tourism and the Commodification of culture or cultural degradation

Unit IV:

Ecotourism and sustainable development

Unit V: New Directions in the Anthropology of Tourism: Globalization, Tourism and Terrorism; applied aspects of anthropology in tourism development and planning.

Practical

Credit:2

Full Marks:25

1. Visit a place, identify a population and write a short report Case study
2. Make a brief report only on one dimension of the tourism sector and give your Assessment

Suggested Readings

1. Chambers E. (2000). Native Tours: The Anthropology of Travel and Tourism. Prospect Heights: Waveland.
2. Crick M. (1995). The Anthropologist as Tourist: An Identity in Question. In Lanfant MF, Allcock JB, Bruner EM (eds.) International Tourism: Identity and Change. London: Sage. pp. 205-223.
3. Dann GMS, Nash D and Pearce PL. (1988). Methodology in Tourism Research. Annals of Tourism Research. 15:1-28.
4. Gmelch SB. (2004). Tourists and Tourism: A Reader. Long Grove: Waveland.
5. Graburn NHH. (1977). Tourism: The Sacred Journey. Hosts and Guests: The Anthropology of Tourism. Valene L. Smith, ed. Philadelphia: University of Pennsylvania Press. Pp. 33-47.
6. Dann G. (2002). The Tourist as a Metaphor of the Social World. Wallingford: CAB International.
7. Nash D. (1996). Anthropology of Tourism. New York: Pergamon.
8. Kirshenblatt-Gimblett B. (1998). Destination Culture: Tourism, Museums, and Heritage. University of California Press.
9. Lippard LR. (1999). On the Beaten Track: Tourism, Art and Place. New Press.
10. Picard M and Wood R. (1997). Tourism, Ethnicity, and the State in Asian and Pacific Societies. University of Hawai Press.

ELECTIVE COURSES

Credits: four papers = Theory + Practical = $(4+2)*4 = 24$

DSE-1A. Tribal cultures of India

DSE-2A TRIBAL DEVELOPMT

DSE-1B. TRIBAL INDIA

DSE-2B. Demographic Anthropology

DSE-1A:Tribal cultures of India

Theory

Full Marks:75

Credit- 4

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

Unit I: Concept of tribes and its problematic nature, General and specific characteristics of tribes, PTG

Unit II: Tribe- caste continuum, Constitutional safeguard/provisions, Gender and Tribe, Distribution of tribes in India

Unit III: Classification of tribes based on their economy, Racial elements among the tribes, Scheduled

Unit IV: Tribal movements, Problems of tribal development

DSE-1Practical

Full Marks:25

Credit- 2

Distribution of Indian Tribes: PTG, ST

Location of different tribes on the map of India

Suggested Readings:

1. Behera, D.K and Georg pfeffer. Contemporary Society Tribal Studies, Volume I to VII. New Delhi: Concept Publishing Company
2. Georg Pfeffer. Hunters, Tribes and Peasant: Cultural Crisis and Comparison. Bhubaneswar: Niswas.
3. Vidarthy, L.P. and Rai. Applied Anthropology in India.
4. Vidarrthy.L.P. and B.N. Sahay . Applied Anthropology and Development in India. New Delhi: National Publishing House

DSE-2A: TRIBAL DEVELOPMENT

Theory

Full Marks:100

Credit- 6

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT-I

History of Tribal development- Changing approaches/Models.

History of Administration of Tribal Areas.

UNIT-II

Programmers for tribal development and their implementation – with special reference to IRDP- (DWCRA, TRYSEM), MNREGA, LAMPS, TRIFED.

Tribal sub-plan.

UNIT-III

Problems of Tribal Communities-Land alienation poverty, Indebtedness, Bonded labour, Shifting Cultivation, Housing Drinking, Communication, Low-Literacy, Unemployment and under-employment, Health and Sanitation/Mal-nutrition Labour migration.

UNIT-IV

Emergence of identity crisis, ethnicity, ethnic crisis, & ethnic violence.

Tribal movements in Jharkhand. Tribal leadership.

Recommended reading:

- Vidhayrthi and Rai: Tribal Culture of India
- Upadhaya and Pandey: Tribal development in India
- Chaudhury : Tribal development in India
- Sharma, B.D.: Basic issues in Tribe Development
- Vidyarthi LP and BN Sahay (2001). Applied Anthropology and Development in India, National Publishing House, New Delhi.

- Vidyarthi LP. (1990). Applied Anthropology in India – Principles, Problems and Case Studies. Kitab Mahal, U.P.

DSE-1B: TRIBAL INDIA

Theory

Full Marks:100

Credit- 6

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT -I

Linguistic classification, Geographical distribution and classification of Indian tribes.

UNIT-II

Social organization – types of marriages and ways of acquiring mates, divorce and remarriage

- a. Types of family
- b. Kinship system
- c. Clan and totem
- d. Youth dormitories

UNIT-III

Economic Organization: Definition, Primitive, Peasant and Modern economy; Principles of production, distribution and consumption in Simple Society Distribution - Reciprocity and exchange; Gift, trade, barter, currency & market economy; Subsistence, surplus and prestige economy: Kula Ring and Potlatch; Hunting-gathering, pastoral, agricultural and industrial economic organization;

UNIT-IV

Political Organization

Concept of authority, power, rank, leadership, legitimacy and control;Types of political organization Justice, jurisprudence, law, and social control; customary law; primitive law; conflict, coercion and consensus models of dispute settlement;Informal means & Formal means of social control

Recommended Readings:

- Vidhayrthi and Rai: Tribal Culture of India
- Fuchs,Stephen : The Aboriginal Tribe of India
- Bose,N.K. : Tribe life of India

- Ghurye,GS: The Scheduled tribes of India
- Upadhaya and Pandey: Tribal development in India

DSE-2B: Demographic Anthropology Theory

Theory

Full Marks:75

Credit- 4

Time :3hrs.

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

Unit I: Demographic Anthropology: Meaning&Scope

Unit II: Tools of Demographic Data

1. Measures of population composition, distribution and growth
2. Measures of fertility
3. Measures of mortality
4. Measures of migration

Unit III: Population of India

1. Sources of demographic data in India
2. Growth of Indian population
3. Demography of Indian tribal groups
4. Anthropological determinants of population growth
5. Impact of urbanization on the migration of tribal groups

Unit IV: National policies

1. National Population Policy
2. National Health Policy

DSE-2B Practical

Full Marks:25

Credit- 2

A student will collect and compile demographic data from different secondary sources on any given topic by the concerned teacher and a project report will be submitted for its evaluation.

Suggested Readings

1. Bhende A. and Kaniikar, T. (2006) *Principles of Population Studies*. Himalaya Publishing House. Mumbai (All Units, It covers most topics)
2. Caldwell J.C. (2006). *Demographic Transition Theory*. Springer.
3. Census of India (2001,2011), SRS bulletin (2013), NFHS (2006), CRS, NSSO (Can be seen from browsing net)
4. Gautam R.K., Kshatriya, G.K. and Kapoor A.K. (2010) *Population Ecology and Family Planning*. Serials publications. New Delhi.
5. Howell N. (1986) Demographic Anthropology. *Ann. Rev. Anthropol.* 15: 219-246
6. Kshatriya G.K. (2000). Ecology and health with special reference to Indian tribes. *Human Ecology special volume* 9:229-245.

Interdisciplinary/Generic elective Course
Credits: Any four papers = Theory +Practical = (4+2)*4 = 24

- 1) History
- 2) Home science
- 3) Biotechnology
- 4) Psychology
- 5) Animation and Visual Graphics
- 6) Political Science
- 7) Economics
- 8) Environmental Science
- 9) Political Science
- 10) BCA
- 11) Journalism and Mass Communication
- 12) BBA

Elective: Generic (GE)

Group-A

GE-1: Social and Cultural Anthropology

Or

GE-1: Physical Anthropology

Group-B

GE-2: Indian Anthropology

Or

GE-2: Archaeological Anthropology

GE1- Social and Cultural Anthropology

Full Marks :100 Credit- 6

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT-I

Meaning and Scope of Anthropology

Basic Concepts: society, Community, culture, Civilization, Band, Tribe

UNIT-II

Marriage : Concept & Definition , Type and function of marriage

Family- Concept & Definition, Type and function of family

UNIT-III

Kinship : Concept & Definition , kin groups. Kinship terminology. Kinship behaviour

Religion- Concept & Definition, function of religion, theories of origin of religion.

UNIT-IV

Economic organization in primitive society.

Political organization in primitive society.

Suggested Readings

Ember C. R. et al. (2011). *Anthropology*. New Delhi: Dorling Kindersley.

Rapport N. and Overing J. (2004). *Key Concepts in Social and Cultural Anthropology*. London: Routledge.

Royal Anthropological Institute of Great Britain and Ireland (1971). *'Methods' In Notes and Queries on Anthropology*. London: Routledge & Kegan Paul Ltd.

Harris, Marvin 1983 'Cultural Anthropology', Harper & Row Pub, New York & Haviland, W.A. 1993. 'Cultural Anthropology', Harcourt Brace College Pub, London
Honigman J. 1997 'Handbook of Social and Cultural Anthropology', Rawat Publication, New Delhi.

Fox, Robin 1967 'Kinship and Marriage', Penguin Books.

Ember & Ember 2008 'Anthropology' (12th edition), Pearson Prentice Hall of India

Or
GE1-Physical Anthropology

Theory Credit- 4 Full Marks :75

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT-I: Meaning and scope of Physical Anthropology. Its relationship with Zoology and Medical Sciences.

UNIT-II: Position of Man in Primate order. Comparative anatomy of Man and Apes.

UNITIII: Theories of organic evolution :- Lamarckism ,Darwinism ,Synthetic theory of Evolution.

UNITIV: Fossil evidence of Human evolution.

- I. Fossil Primates : Proconsul.
- II. Proto-human phase : Dryopithecus.
- III. Pre-human phase : Australopithecus.
- IV. Early human phase : Pithecanthropine & Sinanthropus.
- V. Late-human phase : Neanderthal
- VI. Homo-sapiens. Cro-magnon, Grimaldi and chancelade

Recommended Readings:

- Sarkar, R. M. 1976. Fundamentals of Physical Anthropology. Blackie (India).
- Das, B. M. 1985. Outlines of Physical Anthropology, Kitab Mahal, New Delhi.
- Shrivastav, A. R. N. 1994. Sharirik Manav Vigyan (in Hindi), Gyandeep Prakashan, Allahabad.
- Shukla, B.R.K. and Rastogi, S. Physical Anthropology and Human Genetics: An Introduction, Palka Prakashan, Delhi.
- M. Ember and Ember. Anthropology.
- Das, B.M. & P.B. Das : Prathamik Abayabik Nritattwa
- B.R.K. Shukla & Rastogi. : Physical Anthropology & Human Genetics

Physical Anthropology Practical Credit-2 Full Marks – 25

- General land marks in skull.
- Description of Long and collar bones of human skeleton

Recommended Readings:

Das, B. M. 1985. Physical Anthropology Practical , Kitab Mahal, New Delhi

GE2-Indian Anthropology

Theory

Credit- 6

Full Marks: 100

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT-I : Dimension of Indian society and culture- Tribal, rural.

UNIT-II : Indian social system : Varna, Ashram, Joint family system, caste system.

UNIT-III: Major concepts in Indian Anthropology : Sacred complex, Nature-Man-Spirit complex, Dominant caste, Tribe-caste continuum, Little and Great tradition.

UNIT-IV: Characteristics of Indian village: social organization; economy and changes

Suggested Reading

- Gupta D. Social Stratification. Delhi: Oxford University Press.
- Karve I. (1961). Hindu Society: An Interpretation. Poona : Deccan College
- Guha BS. (1931). The racial attributes of people of India. In: Census of India, 1931
- Trautmann TR (2011). India: Brief history of Civilization. Oxford University Press : Delhi
- Vidyarathi LP and Rai BK. (1976). The tribal culture of India. Concept Publishing Co, Delhi.
- Majumdar, D.N. 1990 'Races and Cultures of India', Kalyani Publishers.
- Karve Iravati 1953 Kinship Organization in India, Deccan Collage, Pune.
- Mandulbum, D. 1972 Society in India, Popular Prakashan, Bombay.
- Anjali Kurane 1998 Ethnic Identity and Social Mobility .Rawat Publications.
- Sing, K. 1992 'People of India: An Introduction', Anthropological Survey of India', Calcutta.
- Majumdar R.C. 1951 'History and Culture of the Indian People', Bharatiya Vidya Bhavan.
- Gupta, Dipankar 1992 Social Stratification, Oxford University Press, Bombay.
- Srinivas M.N. 1962 Caste in Modern India & Other Essays, Media Promoters and Publishers, Bombay.
- Srinivas M,N. 1966 1966 Social change In India, Allied Publication, Bombay.

OR

GE2-Archaeological Anthropology

Time : 3 Hours

Full Marks : 75

Credit- 4

Each paper shall generally comprise eight **questions** of equal value, out of which four questions will be required to be answered within three hours' prescribed time. A paper shall have one compulsory objective (multiple choice or preferably fill in the blanks type) covering the entire syllabus and seven questions comprising at least two or three short answer type questions; rest will be of subjective nature. The setter shall set the question to test the analytical and descriptive skill of the student through the paper.

UNIT-I

Meaning and scope of Pre-historic Archaeology. Its relationship with physical Anthropology, Geology and History. Pleistocene Environment: Glacial and interglacial, Pluvial and interpluvial.

UNIT-II

Methods of Dating: Relative and absolute dating, their relevance.

Paleolithic cultures of India: Salient features, General Distribution, major sites, tool finds and culture.

UNIT-III

Mesolithic cultures of India: Salient features ,General Distribution, major sites, tool finds and culture.

Neolithic cultures of India: Salient features ,General Distribution, major sites, tool finds and culture.

UNIT-IV

Indus valley civilization : Salient features

Suggested reading:

1. D. K. Bhattacharya (1996) An Outline of Indian Prehistory. Delhi, Palika Prakashan.
2. H. D. Sankalia (1974) Prehistory and Protohistory of India and Pakistan. Poona, Deccan College.
3. H. D. Sankalia (1982) Stone Tool Type and Technology. Delhi, B.R.Publication.

Practical Credit- 2 Full Marks :25

Identification, Interpretation and Drawings of Paleolithic tools.

1. Pebal and Core Tool Types
2. Flake Tool Types
3. Blade Tool Types

